

Augustana College

Rock Island, IL

**AMENDED MINUTES
FACULTY SENATE MEETING
October 21, 2010
Hanson Science Building, Room 102
11:30 a.m.**

1. **Call to Order and Roll Call.** The meeting was called to order at 11:30 a.m. by Emil Kramer. Roll call was taken by Carrie Hough. **Members unable to attend:** Umme Al-wazedi, Allison Beck, Dan Corts, Katie Hanson, David Hill, Wendy Hilton-Morrow, Doug Parvin, John Pfautz, Rowen Schussheim-Anderson, David Snowball, Susan Stone, Jeff Strasser, Van Symons, Craig VanSandt, Mark Vincent, Cecilia Vogel. **Members excused:** Kristin Douglas, Ann Ericson, S. Fenwick, Peter Kivisto, Norm Moline, Bob Tallitsch, Sharon Varallo, Peter Xiao

2. **Approval of Minutes for the Faculty Senate meeting of September 30, 2010.** Minutes were offered for approval. **MOTION CARRIED**

3. **Motions and Reports**
The Consent Agenda is passed.
 - **New Course: LSFY 102:** A History of Ethics: From Socrates to Nietzsche [Birondo]
 - **New Course: GRD 222:** Typography I [Quinn]
 - **New Course: ART/GRD 291:** Contemporary Graphic Arts in Context [Quinn]
 - **New Course: PSYC 305:** Childhood in the Developing World [Rose]
 - **Learning Community: Zen and Archery [Salgado/Whiteside]**
 - **HEPE 121:** Archery
 - **RELG 365:** Religions of East Asia
 - **Psychology Major and Minor Revisions**
 - **Modifications to Internship Policy**

From EPC

1. Motion-Educational Policies Committee

“To approve Accounting Certificate Program Proposal as presented.”

Discussion: John Delaney presented the rationale for creating the Accounting Certificate Program. All Accounting majors who go into public accounting need to pass the CPA exam at some point. In order to take the CPA exam, and 150 college credit hours must have been earned before taking the exam; Augustana does not provide for that. Most of our students who pursue public accounting earn 123-132 hours of credit at Augustana and then earn the additional hours at other colleges through master’s programs or summer courses. Of our May, 2010 graduates, nine went either to St. Ambrose or Northern Illinois to complete their hours. Augustana would certainly benefit by keeping those students here. Our students over the past few years have asked why there is no certificate or master’s program at Augustana. The department feels a need for this program, and focus groups consistently indicate that it would be to our benefit. A certificate program is being proposed instead of a master’s degree because the cost would be substantially less. CPA firms polled by the department indicate that master’s degrees are not required for employment, and they indicated as well that Augustana students would be looked favorably upon if they did complete the certificate

program. The courses for the certificate program are recommended by the Illinois Board of Examiners. They are requiring students take Business Ethics before taking a CPA exam. The Religion department offers this course. An additional course, Business Communications, is offered in the Communication Studies department.

Dave Dehnel asked for more clarification of what the certificate is, as we've never had to do this before. John Delaney responded that it's a means to an end and provides a standard set of courses to ensure students gain the competencies needed to take the CPA exam. At St. Ambrose certification was designed to indicate to prospective employers that students have a specific competency in certain areas. Dave Dehnel asked then whether the validation is that our students will sit for the CPA exam if they meet requirements, and whether that in effect validates the certificate. John Delaney concurred. The Board of Examiners does not require certain courses be taken, Delaney responded, just the 150 hours and the CPA exam. Ellen Hay wondered when these students would register. Mike Wolf indicated they would be 5th year students and John Delaney estimated that only 5-10 students would be enrolling. EPC was not concerned about them getting registration priority. Liesl Fowler concurred, since these students would have earned more credits than underclassmen, and would register first.

Dara Wegman-Geedey stated that this certificate is not like a nursing certificate. Also, she asked if John Delaney envisioned summer classes being offered for this, to which John answered, "yes." He always encourages students to take summer school classes, and in the past, some students have been able to achieve the 150 credits by taking summer classes. He hopes this program attracts transfer students, and plans to market the program to high school seniors. Other schools, like the University of Illinois, have a master's program and a certificate program and their students can do either of these. Illinois Wesleyan has a similar program offered in their May term.

A vote was taken. **MOTION CARRIED**

2. Motion-Educational Policies Committee

"To approve a New Major: Spanish for Professional Use."

Discussion: Allen Bertsche stated that the impetus for this major came a couple years back when senior surveys indicated that the reasons why students took Spanish were different from the rationale behind the Spanish major. It is his belief that this program will meet student demand in double majors in the fields of Business, International Business, Communication Sciences & Disorders and Pre-Health programs. With 90 percent of Augustana students pursuing double majors, the demand for Spanish is different from what the traditional Spanish Major was designed to meet. Two or three of our peer and aspirant schools offer this major and focus primarily on language development. This major would replace the literature requirement with advanced grammar, phonetics and phonology. The MLA recommends colleges get away from two years language/two years literature, and start finding new ways to bring Spanish to other parts of the curriculum. The centerpiece of the experience is *Spanish 328: Spanish for the Professions*. The ultimate goal is to change 328 to a four-credit course, including the discipline of ethics and interpretation in health fields with an internship component attached. This proposed major requires the same number of credits now required. Students may opt out of their Spanish senior inquiry in the new major if they are doing a senior inquiry six credits or higher in their pre-professional field. The department will retain SPAN 390 as one of their 30 credits option, but not require it. The students in the traditional Spanish major would continue to take 390. Approximately 50 percent would opt for this major based on a poll and some of the Spanish minors would step up to a major with this option.

Molly Todd expressed concern that courses like Medical Spanish be taught by faculty who fully understand the real language needs of professionals as well as the legal and ethical implications of professional communication in a foreign language. Bertsche responded that, as far as a Medical Spanish course goes, he would want to work with departments to adjust those courses, especially those with service-learning components, to address such legal and ethical concerns.

Jason Peters asked what will happen to the traditional major with 50 percent of students expressing an interest in the new major. Allen replied that a drop from two sections of senior inquiry to one per year will occur. By limiting this major to only students who have declared a major in the specified fields, Allen feels there will still be enough students in the Spanish major. It is still important for these students to take literature courses, and the department has added one back in. Allen stated that he did not foresee the new major impacting upper-level courses; the only change is the reduction in the number of literature courses required. Although students in the new major will take just one literature course, there will not be a significant drop in enrollment in literature courses.

Dara Wegman-Geedey's department has a number of biology/pre-health majors with Spanish minors, and she asked how the new major might impact those students? Allen indicated that perhaps five to six per year would try to work toward the Spanish for Professional Use major rather than a Spanish minor.

Vicki Sommer asked if there might be room in this track for someone pursuing a major other than the ones Allen mentioned, and Allen replied that there is not a plan for that at the present time, as there would not be enough students to justify the cost of material covered in Spanish for Professional Use.

Molly Todd referred back to her original concern regarding professionalization within liberal arts without serious attention to legal and ethical issues. She was concerned that students will view themselves as somehow very capable in a language in a very dangerous field as far as litigation is concerned. She encourages the department to look at laws regarding who and who cannot use foreign language in health fields. She noted, for example, that all physicians are required to use interpreters.

A vote was taken. **MOTION CARRIED**

Diversity Initiatives Committee Report

Sangeetha Rayapati reported that it's been over three years since the Diversity Initiatives Committee has made a formal report to senate. Their charge for the last year has been to identify and help implement strategies to address diversity issues on campus. Contemporary research states that educational policies that support daily interactions of students with diverse peers and encourage curricular requirements for multicultural education are shown to have the benefit of producing academically stronger students. Diversity of the faculty in turn has a positive impact on the classroom environment, student development, and educational outcomes. The research shows that diversity of the faculty and student body is linked with the fundamental work of teaching and learning in higher education. This is the rationale that Augustana's Diversity Initiatives Committee is working with.

In 2009-10 the committee focused on information gathering a few key initiatives. These included: White Privilege Summit, Information Gathering Session with Faculty (cancelled), ACTL session, sponsorship of faculty retreat speaker and Friday Conversations presentation. The efforts planned for 2010-11 are varied but will also coincide to some degree with the Design Teams of the Strategic Plan Bridge group.

Action taken to date in 2010-2011 includes: 1) Paul Croll, Ken Croll, and Mark Salisbury have been gathering appropriate data regarding campus climate and diversity issues to help direct diversity efforts. DIC will then be able to make recommendations and go directly to constituencies to develop action plans. 2) Ken has been working to get the second White Privilege summit underway. It will take place on Thursday, March 31, 2011. 3) Vicki Sommer has worked with WGS and the Public Relations dept to develop a feature article about women in leadership roles on campus. Having at least three women in cabinet positions is a major achievement. They also want to address the development of women in leadership among our female students, and WGS is organizing a symposium for January around this issue. The committee hopes to make connections with the EMERGE program and coursework. 4) Jolene Harper and Laura Ford are addressing diversity issues that emerge in student employment, to strive for a more uniform student employment experience on campus. 5) Paul, Vicki, and Sangeetha are gathering information about ways to enhance the faculty search process. At the same time, Chris Whitt is involved in efforts to cast a wider net when searching for specific positions. DIC will be gathering their findings and working with the Design Team for SI #5 to implement an initiative that helps all of us conduct our searches in ways that can net qualified and diverse candidates.

Strategic Planning Report

Kent Barnds informed senate that he has been charged to chair three separate projects which are directly related to one another: 1) Strategic Bridge Plan Task Force, which is an addendum to Authentically Augustana; 2) Exploratory Task Force for a combined center for dining, library and student activities near the end of the slough; and 3) Capital Planning Task Force, to reexamine our institution's capital needs by reevaluating priorities. Kent informed the senate that The Strategic Planning Task Force will present a proposal to the Board of Trustees in January, and that a kick-off meeting of design teams in the planning process was held on October 18th. The recommendation from the Exploratory Task Force as to whether or not a combined facility is a viable alternative to the free-standing student center adopted by the Board will be presented to the Board of Trustees in January. Kent noted, however, that the time frame for assessing capital needs is a bit more generous. There is a list of 400 capital needs. This report will be presented to the Board in April. Kent said that he was pleased with the wide-spread representation on all three task forces, and that many people on faculty senate are already involved.

Dave Dehnel said one of the Board members at the fall meeting suggested to him that work on the 6/35 committee should be integrated into the College's long-term planning. He asked Kent if he felt that on-going conversations should now take into account that there will be a report from 6/35 in January. Kent said this question relates to curricular shift, and the time frames will not accommodate all of the 6/35 ideas, so the task force recommendations will move forward. However, there are aspects in the addendum that might help inform 6/35 dialogue, e.g., a planning process to focus on high impact experiences. As the 6/35 committee conversations shift to high impact practices, he thinks there will be things in the addendum that will strengthen what 6/35 does.

4. Other Business

Darrin Good announced the Service Learning Teach-in on Thursday, November 4th from 3:00 – 5:00 in the Wilson Center. He noted that there would be refreshments and conversation about how to implement service learning and civic engagement.

5. Adjournment

Motion-Wegman-Geedey, **Second**-McDowell

“To adjourn the October 21, 2010 meeting.”

MOTION CARRIED.

Respectfully submitted,

Mary Koski